

RESPOND Multiplier Event _ University of Florence
12 November 2024

Consorzio USR Piemonte
AFF

(Applications, Feedback and Future)



UNIVERSITÀ
DEGLI STUDI
FIRENZE



Høgskolen
i Innlandet



Ufficio Scolastico Regionale
per il Piemonte



UNIVERSITATEA
LUCIAN BLAGA
— DIN SIBIU —



UNIVERSIDAD
DE GRANADA



AGENDA

- Our Schools
- Simulations of application
- Feedback
- Future

OUR SCHOOLS



[I.C. Giosuè Carducci di
Busca- CN](#)



[I.C. di Robilante-
CN](#)



[I.C. Niccolò Tommaseo-
TO](#)



[I.C. Morozzo-CN](#)



[I.C. Pavone-TO](#)



[I.C. Forno Canavese -
TO](#)

SIMULATIONS OF APPLICATION



**3
SIMULATIONS
OF
APPLICATION**

Steps

Introduction

Filling out – Analysis - Comments (2 groups)

Feedback

Simulations of application of the E-PT (PRI)

Torino, 20 March 2023

- **E-Portfolio and Glossary**
 - 2. Skills Checklist
 - DIMENSION 2 (Teaching for engagement in intercultural communication and interaction)
 - Training Experiences / Formal Professional Learning Experiences
- **12 Teachers (Consortium USR Piemonte)**

Cuneo, 24 May 2023

- **E-Portfolio and Glossary**
 - DIMENSION 3 (Teaching for engagement in Individual and collective wellbeing)
- **3 Teachers (Școala Gimnazială Nr. 21 – Sibiu)**
- **21 Teachers (Consortium USR Piemonte)**

Feedback

at least one
question on
the well-being
of teachers

translation of the
glossary

more simulations
of application in
international
context

fill in the mother
tongue and compare
the questions
with the English text

simplification

Simulation of application Mentor and Peer-to Peer Support

Cuneo, 11 April 2024

- Mentor and Peer-to Peer Support
Dimension 2
- Ongoing teacher professional
development support

12 Teachers (Consortium USR Piemonte)

Feedback

- a positive and shared point of view;
- ‘well-being’, ‘resilience’, ‘need to be supported’;
- planning more opportunities for sharing;
- a more individualized approach;
- need to reduce the formal and theoretical
aspects;
- Italian translation!



How well do you feel able to...

... expose to learners the relevance of wellbeing in the international

... expose to learners the relevance of wellbeing for physical-mental welfare state.

... expose to learners dimensions of wellbeing and their constitutive

... expose to learners awareness of the intrapersonal, interpersonal, chronosystemic dimensions of wellbeing.

... aplicarea în Bunăstarea individuală și c

... apabil să...	Deloc [1]	Nu foarte bine[2]
... ilor relevanța internațională.		
... ilor relevanța		



THANKS TO RESPOND ...

From and to Sibiu

One mobility from Turin to Sibiu

8 teachers and one USR representative

March 2023 : school, activities, library, digital laboratory

One mobility from Sibiu to Turin

3 teachers

May 2023: introduction by our USR- 4 schools. Salone del libro. Museum Lavazza. Città dei Talenti (Cuneo) during simulation of application.

Teacher Training

16 MAY 2023 – Training for mixed group of teachers and leaders in education
(**members of RESPOND ERASMUS+**)

Understanding the role of education in sustainable development. How does teaching and learning for a future we do not know look like?

Shepherd Urenje – University of Uppsala

What's next?

- Ongoing collaboration
- Wider networking
- Knowledge sharing
- Online communities
- Follow-up meetings
- Joint publications
- Conferences and presentations

Thanks for your time

